

<p>Name of the Officer Cath Sheen</p> <p>Phone no: 07595 647637 E-mail: cathsheen@monmouthshire.gov.uk</p>	<p>Please give a brief description of the aims of the proposal:</p> <p>The objective of the proposal is to provide a 55 place special needs resource base which will offer an inclusive education as close to home and the local community as possible for pupils with moderate to severe learning difficulties which could include Autism and physical impairment whilst amending the capacity of the mainstream school to 1600.</p>
<p>Name of Service - Directorate for Children & Young People</p>	<p>Date Future Generations Evaluation form completed – 24th February 2016. (EQIA completed prior to this)</p>

1. Does your proposal deliver any of the well-being goals below? Please explain the impact (positive and negative) you expect, together with suggestions of how to mitigate negative impacts or better contribute to the goal.




Well Being Goal	How does the proposal contribute to this goal? (positive and negative)	What actions have been/will be taken to mitigate any negative impacts or better contribute to positive impacts?
<p>A prosperous Wales Efficient use of resources, skilled, educated people, generates wealth, provides jobs</p>	<p>The school aims where possible to be fully inclusive community for students and the establishment of the ALN facility will enhance and embrace the ethos of the school. The facility will offer an inclusive education as close to home and the local community as possible for pupils with</p>	<p>.</p>



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	<p>moderate to severe learning difficulties which could include Autism and physical impairment.</p> <p>The proposal will require skilled teaching and support staff to work within the facility.</p> <p>Whilst the school is currently oversubscribed there are significant surplus places in the secondary sector within Monmouthshire and the Council has to look at this as a whole. A higher than necessary level of school places in the wholes county means financial resources are not being used in the most efficient or effective to way to improve educational outcomes for all pupils.</p>	
<p>A resilient Wales Maintain and enhance biodiversity and ecosystems that support resilience and can adapt to change (e.g. climate change)</p>	<p>The facility will improve inefficiencies throughout the service offer, both financial and non-financial achieved by the use of an inspirational and creative curriculum, modern flexible/adaptable learning and teaching environments, effective streamlining of services, sustainable low energy low maintenance solutions and change management strategies as well as an improved offer for the community.</p>	

Well Being Goal	How does the proposal contribute to this goal? (positive and negative)	What actions have been/will be taken to mitigate any negative impacts or better contribute to positive impacts?
<p>A healthier Wales People's physical and mental wellbeing is maximized and health impacts are understood</p>	<p>The development of the facility will improve levels of independence for children and young people who are supported in schools,</p> <p>Children being educated in mainstream school will have access to a wider peer group, which will fulfil Authorities ambition for greater cohesion.</p>	<p>All extra circular activities will accessible to all children at the school and we will encourage as many as possible to participate fully.</p>
<p>A Wales of cohesive communities Communities are attractive, viable, safe and well connected</p>	<p>The ALN facility will offer an inclusive education as close to home and the local community as possible for pupils.</p> <p>There will be enough places at the new school going forward for pupils residing in the Monmouth catchment area and taking into account housing developments in the LDP. However parents of pupils who reside outside of the catchment area may not be awarded their first preference of admission to school if it is full.</p>	
<p>A globally responsible Wales Taking account of impact on global well-being when considering local social, economic and environmental wellbeing</p>	<p>The establishment of the Unit and building of the new school will mean that the school is more sustainable both educationally and financially.</p>	
<p>A Wales of vibrant culture and thriving Welsh language Culture, heritage and Welsh language are promoted and protected. People are encouraged to do sport, art and recreation</p>	<p>Opportunities to participate in Sport, Art and recreational activities will be improved for all pupils attending the school. There will also be an improved offer for the community to participate in activities.</p>	<p>All sport, art, & recreation activities will be accessible to all children at the school and we will encourage as many as possible to participate fully.</p>

Well Being Goal	How does the proposal contribute to this goal? (positive and negative)	What actions have been/will be taken to mitigate any negative impacts or better contribute to positive impacts?
<p>A more equal Wales People can fulfil their potential no matter what their background or circumstances</p>	<p>The development of the facility will improve levels of independence for children and young people who are supported in schools, the building will be fully DDA compliant. The school already is an inclusive community for students of all abilities, challenges, race, gender and social origin.</p> <p>As more of our students with additional learning needs will be educated in mainstream schools in Wales they will benefit from our culture where they meet their potential via our teaching standards. In our mainstream school there is a greater range of diversity, culture and opportunities to share experience.</p>	

2. How has your proposal embedded and prioritised the sustainable governance principles in its development?

Sustainable Development Principle	How does your proposal demonstrate you have met this principle?	What has been done to better to meet this principle?
 <p>Balancing short term need with long term and planning for the future</p>	<p>There is adequate capacity to accommodate pupils from within the existing catchment area including housing developments within the LDP for at least the next 10 years – it is not possible to calculate further as the population is unknown. There is also an element built in to the overall capacity to accommodate a percentage of out of catchment pupils.</p> <p>This proposal will enhance the inclusion agenda and ensure it meets Monmouthshire and Welsh Government long term strategic aims for full inclusion</p>	
 <p>Working together with other partners to deliver objectives</p>	<p>The Local Authority is working collaboratively with Welsh Government to create a generation of 21st Century Schools. The project is funded 50:50 between both parties.</p> <p>In relation to the establishment of the ALN facility all relevant health or third sector bodies with an interest have previously been consulted.</p> <p>We'll continue to collaborate with children's services and work in line with their strategy of educating Monmouthshire children in mainstream schools within their own communities.</p>	<p>We continue to work with our partners in Health and Social Care to plan the education of our most vulnerable pupils</p>
 <p>Involving those with an interest and seeking their views</p>	<p>Statutory consultation has taken place with staff, governors, the School Council and the public. We held a drop in question and answer session. All responses to the consultation have been previously reported to Cabinet.</p>	

Sustainable Development Principle	How does your proposal demonstrate you have met this principle?	What has been done to better to meet this principle?
 <p>Putting resources into preventing problems occurring or getting worse</p>	<p>Monmouthshire schools have a delegated budget to utilise to support special needs pupils at 'school action' and 'school action plus' of the SEN Code of Practice. (Wales).</p> <p>The Local Authority has been charged by Welsh Government to reduce surplus places in its schools and in particular secondary schools if this is not achieved there could be financial penalties.</p> <p>One of the criteria for receiving 21st Century Schools funding for the new build projects is to reduce surplus places.</p>	<p>We will continue to work even closer with schools and cluster to support schools make best use of their resources. The Local Authority has a responsibility to support all schools with budget planning and managing change.</p> <p>The Local Authority will continue to monitor its surplus places and continue to reduce them through Band A and B of the 21st century schools Programme.</p>
 <p>Positively impacting on people, economy and environment and trying to benefit all three</p>	<p>Children will have access to a more enhanced and sustainable curriculum.</p> <p>More children will be included in mainstream education.</p>	<p>it is evident that children will benefit from being educated in their local school. Less children will be travelling round the county, this will also have social and financial benefits.</p>

3. Are your proposals going to affect any people or groups of people with protected characteristics? Please explain the impact, the evidence you have used and any action you are taking below.

Protected Characteristics	Describe any positive impacts your proposal has on the protected characteristic	Describe any negative impacts your proposal has on the protected characteristic	What has been/will be done to mitigate any negative impacts or better contribute to positive impacts?
Age	N/A	N/A	N/A
Disability	Monmouthshire will continue to meet the needs of children with disabilities		
Gender reassignment	N/A	N/A	N/A
Marriage or civil partnership	N/A	N/A	N/A
Race	N/A	N/A	N/A
Religion or Belief	N/A	N/A	N/A
Sex	N/A	N/A	N/A
Sexual Orientation	N/A	N/A	N/A
Welsh Language	We will continue to follow our policy to teach Welsh in all Monmouthshire schools.	N/A	N/A

4. Council has agreed the need to consider the impact its decisions has on important responsibilities of Corporate Parenting and safeguarding. Are your proposals going to affect either of these responsibilities? For more information please see the guidance note <http://hub/corporatedocs/Democratic%20Services/Equality%20impact%20assessment%20and%20safeguarding.docx> and for more on Monmouthshire's Corporate Parenting Strategy see <http://hub/corporatedocs/SitePages/Corporate%20Parenting%20Strategy.aspx>

	Describe any positive impacts your proposal has on safeguarding and corporate parenting	Describe any negative impacts your proposal has on safeguarding and corporate parenting	What will you do/ have you done to mitigate any negative impacts or better contribute to positive impacts?
Safeguarding	All schools in Monmouthshire have adopted Monmouthshire's Safeguarding in Education Policy and staff are aware of their duties in relation to safeguarding.		
Corporate Parenting			

5. What evidence and data has informed the development of your proposal?

Data used to inform the development of this proposal include:

- Pupil Place Plan January 2015
- Estyn Inspection Reports
- EAS School Performance data
- Pupil Projections
- Surplus places data
- Welsh Government Condition Survey Data (2010)
- Engagement (2014 and 2015) with children and young people, parents and staff regarding their views on how the Local Authority should continue to meet the needs of children with learning disabilities.

6. SUMMARY: As a result of completing this form, what are the main positive and negative impacts of your proposal, how have they informed/changed the development of the proposal so far and what will you be doing in future?

All children within the Monmouth catchment area will have access to a school that is fully inclusive and has a broad range of teaching experience, resources, and facilities and is fit for purpose to deliver a broad curriculum in line with 21st Century teaching and learning.

7. Actions. As a result of completing this form are there any further actions you will be undertaking? Please detail them below, if applicable.

What are you going to do	When are you going to do it?	Who is responsible	Progress
Ensure the LA follows the Statutory guidelines covering establishment of an ALN Unit and reducing the capacity of a school	Within the timescales outlined in the report	Cath Sheen	Completion of the Statutory Process in April 2016
Ensure that the transition plan is carried out to minimize any potential disruption to all pupils and staff.	Plan will be developed with the team once the statutory consultation is completed and well in advance of start of any transition process.	Steph Hawkins	Progress measured against the plan. Review of effectiveness following integration.
To ensure any identified training needs are delivered	This will be developed as part of the transition plan and in line with the time scales above	Steph Hawkins	Reviewed and monitored in line with current performance management processes.

8. Monitoring: The impacts of this proposal will need to be monitored and reviewed. Please specify the date at which you will evaluate the impact, and where you will report the results of the review.

The impacts of this proposal will be evaluated on: September 2018.